**南臺科技大學通識核心能力本位自主培育計畫**

**學習評量項目與標準**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **計畫編號** |  | | | | | | | | | |
| **學習主題** |  | | | | | | | | | |
| **對應課程** |  | | | | | | | | | |
| **學習類別** | □自主學習類 □專題學習類 | | | | | | | | | |
| **學習類型** | □微型課程 □正規課程 □深碗課程 | | | | | | | | | |
|  | | | | A優 | B佳 | | C普通 | | D待改進 | E不合格 |
| **壹、學習歷程紀錄** | | | | | | | | | | |
| 1.記錄確實 | | | |  |  | |  | |  |  |
| 2.敘述條理清晰 | | | |  |  | |  | |  |  |
| 3.呈現個人的收穫或體會 | | | |  |  | |  | |  |  |
| **貳、學習成果展示（依學習主題斟酌採用，亦可另行規劃）** | | | | | | | | | | |
| **一、口頭報告** | | | | | | | | | | |
| 1.主題明確，言之有物 | | | |  |  | |  | |  |  |
| 2.結構完整，敘述流暢 | | | |  |  | |  | |  |  |
| 3.口語表達清晰易懂 | | | |  |  | |  | |  |  |
| 4.時間掌握合宜 | | | |  |  | |  | |  |  |
| 5.吸引觀眾聆聽 | | | |  |  | |  | |  |  |
| **二、簡報製作** | | | | | | | | | | |
| 1.內容構思新穎 | | | |  |  | |  | |  |  |
| 2.整體設計呼應主題 | | | |  |  | |  | |  |  |
| 3.善用圖表、照片或影片呈現內容 | | | |  |  | |  | |  |  |
| 4.字體大小與配色適當 | | | |  |  | |  | |  |  |
| **三、實作成果展演** | | | | | | | | | | |
| 1.內容主題明確 | | | |  |  | |  | |  |  |
| 2.具備知識承載度 | | | |  |  | |  | |  |  |
| 3.展示方式表現獨特創意 | | | |  |  | |  | |  |  |
| 4.態度認真切實 | | | |  |  | |  | |  |  |
| **参、評量** | | | | | | | | | | |
| 形成性評量(50%) | | |  | | | | | | | |
| 總結性評量(50%) | | |  | | | | | | | |
| 綜合意見： | | | | | | | | | | |
| **評量小組委員簽章** | |  | | | | **日期** | |  | | |