**南臺科技大學通識核心能力本位自主培育計畫書**

**學年度第 學期**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 學習主題 |  | | | | | | | | | | | | | | 計畫編號  (由中心填寫) | | | | | |  | | | |
| 申請人  (召集人) | 系所 | | |  | | | | 姓名 | | |  | | | | | | □個人執行  □團隊執行 人  (檢附【附件1-1】團隊成員一覽表) | | | | | | | |
| 班級 | | |  | | | | 學號 | | |  | | | | | |
| 手機號碼 | | |  | | | | | | | | | | | | |
| 學習類別 | □自主學習類 □專題學習類 | | | | | | | | | | | | | | | | | | | | | | | |
| 指導教師 | 姓名 | | |  | | | | | 職稱 | | | |  | | | | 單位 | | |  | | | | |
| 擬對應課程 | 名稱 | | |  | | | | | 類型 | | | | □微型課程 □正規課程 □深碗課程 | | | | | | | | | | | |
| 學習總時數 |  | | | | | | | | 申請採計學分數 | | | | | | | |  | | | | | | | |
| 學習概述 |  | | | | | | | | | | | | | | | | | | | | | | | |
| 學習目標 | 內 容 | | | | | | | | | | | | | | | | | | | | | 對應之核心能力次指標代碼 | | |
|  | | | | | | | | | | | | | | | | | | | | |  | | |
|  | | | | | | | | | | | | | | | | | | | | |  | | |
|  | | | | | | | | | | | | | | | | | | | | |  | | |
|  | | | | | | | | | | | | | | | | | | | | |  | | |
|  | | | | | | | | | | | | | | | | | | | | |  | | |
| 對應核心能力 | 項目 | | 基本知能  (A) | | 資訊能力  (B) | | 本土與國際意識(C) | | | 實務技能  (D) | | 整合創新  (E) | | 熱誠抗壓  (F) | | 表達溝通  (G) | | 敬業合群  (H) | | | | 人文與倫理素養(I) | 服務關懷  (J) | 備註 |
| 建議權重 | | 15% | | 5% | | 5% | | | 5% | | 10% | | 5% | | 15% | | 15% | | | | 15% | 10% | 合計100% |
| 計畫權重 | |  | |  | |  | | |  | |  | |  | |  | |  | | | |  |  |
| 學習方式 | □a講述、□b討論或座談、□c分組合作、□d專題學習、  □e分享或發表學習、□f參觀訪問、□g實地工作或體驗、  □h實習實作、□i技術練習、□j模擬情境、□k角色扮演、  □l辯論或演說、□m個案研究、□n社會調查、□o服務學習、  □p社會參與行動、□q其他： | | | | | | | | | | | | | | | | | | | | | | | |
| 學習歷程  (總時數不得低於10小時，其中每25小時採計1學分) | 次別 | 學習重點名稱、內容  (建議註明學習方式代號) | | | | | | | | | | | | | | | 時數 | | 備註 | | | | | |
| 1 |  | | | | | | | | | | | | | | |  | |  | | | | | |
| 2 |  | | | | | | | | | | | | | | |  | |  | | | | | |
| 3 |  | | | | | | | | | | | | | | |  | |  | | | | | |
| 4 |  | | | | | | | | | | | | | | |  | |  | | | | | |
| 5 |  | | | | | | | | | | | | | | |  | |  | | | | | |
| 6 |  | | | | | | | | | | | | | | |  | |  | | | | | |
| 7 |  | | | | | | | | | | | | | | |  | |  | | | | | |
| 8 |  | | | | | | | | | | | | | | |  | |  | | | | | |
| 9 |  | | | | | | | | | | | | | | |  | |  | | | | | |
| 10 |  | | | | | | | | | | | | | | |  | |  | | | | | |
| 11 |  | | | | | | | | | | | | | | |  | |  | | | | | |
| 12 |  | | | | | | | | | | | | | | |  | |  | | | | | |
| 13 |  | | | | | | | | | | | | | | |  | |  | | | | | |
| 14 |  | | | | | | | | | | | | | | |  | |  | | | | | |
| 15 |  | | | | | | | | | | | | | | |  | |  | | | | | |
| 16 |  | | | | | | | | | | | | | | |  | |  | | | | | |
| 17 |  | | | | | | | | | | | | | | |  | |  | | | | | |
| 18 |  | | | | | | | | | | | | | | |  | |  | | | | | |
| 19 |  | | | | | | | | | | | | | | |  | |  | | | | | |
| 20 |  | | | | | | | | | | | | | | |  | |  | | | | | |
| 21 |  | | | | | | | | | | | | | | |  | |  | | | | | |
| 22 |  | | | | | | | | | | | | | | |  | |  | | | | | |
| 學習成果展現 | 預計辦理日期 | | | | |  | | | | | | | | | | | | | | | | | | |
| 展現方式及特色 | | | | |  | | | | | | | | | | | | | | | | | | |
| 需要協助事項 |  | | | | | | | | | | | | | | | | | | | | | | | |
| 其他或建議  事項 |  | | | | | | | | | | | | | | | | | | | | | | | |
| 備註：  1.對應課程之學習目標應具通識核心能力，其中微型課程學習目標應對應至少3項核心能力，正規課程至少應對應4項核心能力，深碗課程應對應至少5項核心能力。  2.學習目標至少要列4~6項以上，對應的核心能力(F)至(J)項權重總和以60%為原則，其中.某項核心能力權重達10%以上時，要列出至少1個對應的學習目標，達30%以上時，要列出至少2個對應的學習目標。  3.學習過程中應填寫學習歷程紀錄表，詳見【附件4-1-1】(個人課程)或【附件4-2-1】(團隊課程)，其中除以照片呈現外，亦可以動態方式記錄，以利成果的彙整。  4.執行完畢應填寫學習成果表單，詳見【附件4-1-2】(個人課程)或【附件4-2-3】(團隊課程)。其中以團隊課程成員須個別填寫學習成果心得分享表單，詳見【附件4-2-2】。學習成果另須以縮時攝影、結合PPT或照片等動態方式，並搭配字幕與背景音樂的影片(片長至少3分鐘)來呈現。  5.指導教師須將此計畫研擬對應科目之課程大綱。學習評量由指導教師與自主學習團隊研議後，納入課程大綱之學習評量欄內。 | | | | | | | | | | | | | | | | | | | | | | | | |